

Statistics

Lecture 3



Feb 19-8:47 AM

Consider the Sample below (SG 5)

2 4 4 4 8

1) $n = 5$ 2) Range = $8 - 2 = 6$

3) Midrange = $\frac{8+2}{2} = 5$ 4) Mode = 4

5) Median = 4
it is a value in the middle
(Data is Sorted)

$n \rightarrow$ Sample Size $x \rightarrow$ Data elements

$\sum x \rightarrow$ Sum of data elements
↑
Summation

$\bar{x} = \frac{\sum x}{n}$

$\bar{x} \rightarrow$ x-bar $\rightarrow$ Sample Mean

$\sum x = 2 + 4 + 4 + 4 + 8 = 22$

$\bar{x} = \frac{\sum x}{n} = \frac{22}{5} = 4.4$ Round to whole # 4
Round up to whole 5

Sep 12-11:35 AM

$x \rightarrow$ Data element

$n \rightarrow$ Sample Size

$\sum x \rightarrow$ Sum of data elements

$\sum x^2 \rightarrow$ Square data elements, then add

$\bar{x} \rightarrow$ x -bar $\rightarrow$ Sample Mean $\bar{x} = \frac{\sum x}{n}$

$s^2 \rightarrow$ Sample Variance $s^2 \geq 0$

we use Variance to find
Sample Standard deviation

Variance is the Sum of Squares
of the difference between data
elements and $\bar{x}$, then divide by

$$s^2 = \frac{\sum (x - \bar{x})^2}{n-1} \quad s^2 = \frac{n \sum x^2 - (\sum x)^2}{n(n-1)}$$

Standard deviation is Square root
of Variance $s = \sqrt{s^2}$

$$s \geq 0$$

Sep 12-11:42 AM

Consider the Sample below

1 4 4 6 6 9

$n = 6$ Range = $9 - 1 = 8$

Midrange = $\frac{9+1}{2} = 5$ Mode = 4 & 6

Median

value in the middle

Data must be Sorted

$$\frac{4+6}{2} = 5$$

$$\sum x = 1 + 4 + 4 + 6 + 6 + 9 = 30$$

$$\sum x^2 = 1^2 + 4^2 + 4^2 + 6^2 + 6^2 + 9^2 = 186$$

$$\bar{x} = \frac{\sum x}{n} = \frac{30}{6} = 5 \quad s^2 = \frac{n \sum x^2 - (\sum x)^2}{n(n-1)}$$

$$s = \sqrt{s^2} = \sqrt{7.2} \approx 2.683 \quad = \frac{6 \cdot 186 - 30^2}{6(6-1)} = \frac{216}{30} = 7.2 \quad s^2 \geq 0$$

Sep 12-11:50 AM

what is standard deviation?

It is a value that indicates
how spread the data elements are
from $\bar{x}$.

$$S \geq 0$$

If S is Small $\rightarrow$ Data elements are
close to $\bar{x}$.

If S is big $\rightarrow$ data elements are
more spread out
from the mean.

If S is Zero $\rightarrow$ all data elements
are equal to $\bar{x}$.
No deviation

Sep 12-11:59 AM

Consider the Sample below

1 2 2 2 3

$n=5$ mode=2 Median=2

$$\sum x = 1 + 2 + 2 + 2 + 3 = 10$$

$$\sum x^2 = 1^2 + 2^2 + 2^2 + 2^2 + 3^2 = 22$$

$$\bar{x} = \frac{\sum x}{n} = \frac{10}{5} = 2$$

$$S^2 = \frac{n \sum x^2 - (\sum x)^2}{n(n-1)}$$

$$= \frac{5 \cdot 22 - 10^2}{5(5-1)} = \frac{10}{20} = 0.5$$

$$S = \sqrt{S^2} = \sqrt{0.5}$$

$$\approx 0.707$$

Since S is Small,
data elements are
close to $\bar{x}$.
Less deviation from $\bar{x}$.

Sep 12-12:03 PM

Consider the Sample below

1 2 2 2 93

$n=5$ $\text{Mode}=2$ $\text{Median}=2$

$$\sum x = 1 + 2 + 2 + 2 + 93 = \boxed{100}$$

$$\sum x^2 = 1^2 + 2^2 + 2^2 + 2^2 + 93^2 = \boxed{8662}$$

$$\bar{x} = \frac{\sum x}{n} = \frac{100}{5} = \boxed{20} \quad s^2 = \frac{n \cdot \sum x^2 - (\sum x)^2}{n(n-1)}$$

$$S = \sqrt{s^2} = \frac{5 \cdot 8662 - 100^2}{5(5-1)} = \frac{33310}{20} = 1665.5$$

$$= \sqrt{1665.5} \approx \boxed{40.811}$$

Since S is a big number,
data elements are more spread out
from $\bar{x}$.

Sep 12-12:10 PM

Given $n=10$ $\sum x=80$ $\sum x^2=640$

$$1) \bar{x} = \frac{\sum x}{n} = \frac{80}{10} = \boxed{8}$$

$$2) s^2 = \frac{n \sum x^2 - (\sum x)^2}{n(n-1)} = \frac{10 \cdot 640 - 80^2}{10(10-1)} = \frac{0}{90} = \boxed{0}$$

$$3) S = \sqrt{s^2} = \sqrt{0} = \boxed{0}$$

4) what do you conclude about data elements? explain.

Since $S=0$, All data elements are
the same as $\bar{x} = \boxed{8}$

How to estimate S :

$$S \approx \frac{\text{Range}}{4} \quad \text{"The range rule-of-thumb"}$$

Sep 12-12:17 PM

Given $n=20$ $\sum x=1583$ $\sum x^2=128743$
 $\text{Min} = 52$ $\text{Max} = 100$

find

1) $\bar{x} = \frac{\sum x}{n} = \frac{1583}{20} = \boxed{79.15}$

2) $S^2 = \frac{n\sum x^2 - (\sum x)^2}{n(n-1)} = \frac{20 \cdot 128743 - 1583^2}{20(20-1)} = \frac{68971}{380}$

3) $S = \sqrt{S^2} = \sqrt{181.503} \approx \boxed{13.472} \approx \boxed{13} \approx \boxed{181.503}$

4) Estimate $S \approx \frac{\text{Range}}{4} = \frac{100-52}{4} = \frac{48}{4} = \boxed{12}$

Sep 12-12:26 PM

whenever Mean, Mode, and median are the same, data dist. will be symmetric and bell-shape looking.

Empirical Rule (68-95-99.7) Ranges

About 68% of data fall within $\bar{x} \pm S$

About 95% $\bar{x} \pm 2S$

Usual Range

About 99.7% $\bar{x} \pm 3S$

Sep 12-12:32 PM

I randomly selected 120 teachers, their monthly Salaries had a Symmetric dist. with $\bar{x} = \$8200$ and $S = \$500$.

68% Range $\rightarrow \bar{x} \pm S = 8200 \pm 500$

$\Rightarrow 7700 \text{ to } 8700$

68% (120) ≈ 82 82 teachers have Salaries

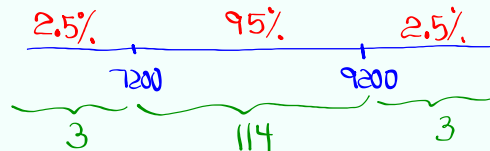
usual Range
"95% Range"

$\bar{x} \pm 2S$

$= 8200 \pm 2(500)$

$\Rightarrow 7200 \text{ to } 9200$

95% (120)
 ≈ 114



Sep 12-12:36 PM

Z-Score Always round to 3-dec. places

$Z = \frac{x - \bar{x}}{S}$

Z-Score indicates how many standard deviation is the data element from the mean.

$Z > 0$ above $\bar{x}$

$Z < 0$ below $\bar{x}$

$Z = 0$ You are the mean.

$-2 \leq Z \leq 2$ $\rightarrow$ usual data element

$Z < -2$ or $Z > 2$ $\rightarrow$ Unusual data element



Z-Score allows us to compare data elements from different samples

It is a way to standardize data elements with respect to $\bar{x}$.

Sep 12-12:43 PM

Lisa makes \$4000/mo. as a nurse.

Mike " \$6000/mo. as a manager.

who is performing better?

Nurse $\bar{x} = 3500$, $S = 400$

manager $\bar{x} = 5000$, $S = 1000$

Lisa $Z = \frac{x - \bar{x}}{S} = \frac{4000 - 3500}{400} = \frac{500}{400} = 1.25$ Usual

Mike $Z = \frac{x - \bar{x}}{S} = \frac{6000 - 5000}{1000} = \frac{1000}{1000} = 1$ Usual

I work as a manager with Z-Score of -2.2. what is my Salary?

$$Z = \frac{x - \bar{x}}{S}$$

-2.2 = $\frac{x - 5000}{1000}$

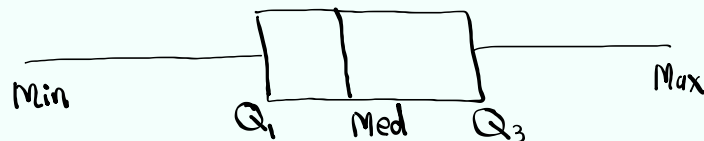
→ Cross-Multiply
 $x - 5000 = -2.2(1000)$
 isolate x
 $x = 5000 - 2.2(1000)$
 $x = 2800$

Sep 12-12:49 PM

5-Number Summary

Min Q_1 Med. Q_3 Max

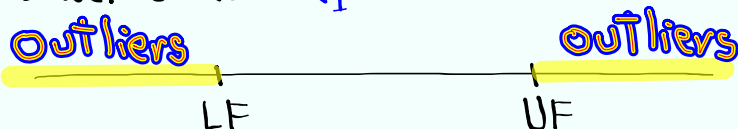
Box Plot



$$IQR (\text{Inter-Quartile-Range}) = Q_3 - Q_1$$

$$\text{Upper Fence} = Q_3 + 1.5(IQR)$$

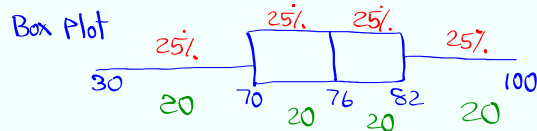
$$\text{Lower Fence} = Q_1 - 1.5(IQR)$$



Sep 12-12:56 PM

I randomly selected 80 exams. $80 \div 4 = 20$
 The 5-Number Summary of Scores were

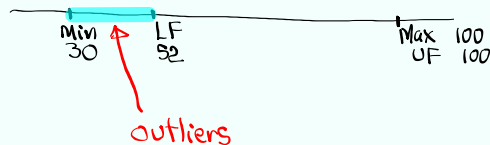
30 70 76 82 100
 min Q_1 med Q_3 Max



$$IQR = Q_3 - Q_1 = 82 - 70 = 12$$

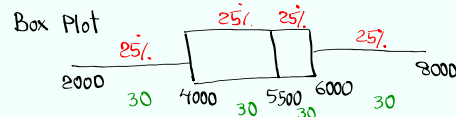
$$\begin{aligned} \text{Upper Fence} &= Q_3 + 1.5(IQR) \\ &= 82 + 1.5(12) = 100 \end{aligned}$$

$$\begin{aligned} \text{Lower Fence} &= Q_1 - 1.5(IQR) \\ &= 70 - 1.5(12) = 52 \end{aligned}$$



Sep 12-1:01 PM

5-Number Summary of monthly
 Salaries of 120 nurses were $120 \div 4 = 30$
 2000 4000 5500 6000 8000



$$IQR = Q_3 - Q_1 = 6000 - 4000 = 2000$$

$$\begin{aligned} \text{Upper Fence} &= Q_3 + 1.5(IQR) \\ &= 6000 + 1.5(2000) = 9000 \end{aligned}$$

$$\begin{aligned} \text{Lower Fence} &= Q_1 - 1.5(IQR) \\ &= 4000 - 1.5(2000) = 1000 \end{aligned}$$



✓ **NO outliers**
 SG 5 You can work on SG 6.

Look for my email
 Look for couple of online QZ.

Sep 12-1:19 PM

TI instructions:

1) To clear the Screen

clear

2) To quit

2nd **MODE**

3) To clear all lists.

2nd **+** **4: Clear All Lists** **Enter**

4) To reset all lists.

STAT **Edit** **Enter**
5: Setup Editor

Sep 12-1:27 PM

How to store data elements in a list:

Consider the Sample below

8 12 5 20 15

10 5 14 15 10

STAT **Edit**
1: Edit

L1
8 Enter
12 "
5 "
10 "

Let's quit & Clear Screen

2nd **MODE** **clear**

Sep 12-1:33 PM

How to view the contents of a list:

2nd **1** **Enter**
 L1

{ 8 12 5 20 ... ▸

→ → → Right
 ← ← ← left

How to Sort a list:

STAT **Edit** **2nd** **1** **Enter**
2:SortA() L1

Let's view L1 again

2nd **1** **Enter**

{ 5 5 8 10 ... ▸

→ → →
 ← ← ←

Sep 12-1:37 PM

How to find $\bar{x}$ & S:

STAT → **CALC**
1:1-Var Stats

with Menu
 List: L1
 FreqList: **clear** **Enter**
Calculate

No Menu
2nd **1**
 L1
Enter

Min = 5
 Q1 = 8
 Med = 11
 Q3 = 15
 Max = 20

5-Number
 Summary

$\bar{x} = 11.4$
 $S = S_x = 4.766$
 $n = 10$
 ↓
 ↓
 ↓

Sep 12-1:43 PM

what about S^2 ?

VAR S **5: Statistics** **3: S_x** **x^2** **Enter**

$$S^2 = 22.7\bar{1}$$

Convert to reduced fraction

MATH **1: $\rightarrow$ Frac** **Enter**

$$S^2 = \frac{1022}{45}$$

clear all lists

2nd **+** **4: clear all lists** **Enter**

Sep 12-1:49 PM

I randomly selected 20 students, here are their ages:

23 27 18 20 30

1) Store in L1

35 32 25 19 40

[STAT] Edit
[1: Edit]

48 50 45 38 19

L1

24 25 50 46 44

23 **Enter**

27 **Enter**

$\vdots$

44 "

quit & clear Screen



2nd

MODE



Clear

Sep 12-1:55 PM

Sort L1, View L1, then make STEM plot

STAT **Edit** **2nd** **1** **Enter**
2:SortA

2nd **1** **Enter**

{ 18 19 19 20

→ → →

← ← ←

1 | 8 9 9
 2 | 0 3 4 5 5 7
 3 | 0 2 5 8
 4 | 0 4 5 6 8
 5 | 0 0

Sep 12-2:00 PM

find $\bar{x}$ & s

STAT **→** **CALC** **1:1-Var Stats** **2nd** **1**

with Menu

List: L1

FreqList: **clear**

Calculate

No Menu

L1

Enter

Min = 18

$Q_1 = 23.5$

Med = 31

$Q_3 = 44.5$

Max = 50

$\bar{x} = 32.9$

$S = s_x = 11.369$

$n = 20$

↓
 ↓
 ↓
 ↓

Sep 12-2:04 PM

Find S^2 in reduced fraction:

[VAR] [5: Statistics] [3: S_x] [x^2] [Math]

[1: ▸ Frac] [Enter]

$$S^2 = \frac{12279}{95}$$

Sep 12-2:09 PM

Complete the table below

class limits	class MP	class F	Com. F
18 - 30	24	7	7
31 - 43	37	13	20
44 - 56	50	12	32
57 - 69	63	8	40

clear all lists →

class MP → L1

class F → L2

L1	L2
24	7
37	13
50	12
63	8

[STAT] → [CALC]

1: 1-Var Stats

with Menu

List: L1

L1, L2

FreqList: L2

[Enter]

[Calculate]

[7]

Sep 12-2:12 PM

$$\bar{x} = 43.825$$

$$S = S_x = 13.161$$

$$n = 40$$

$$S^2 = \frac{6929}{40} \checkmark$$

[VARS]

[5: Statistics]

[3: Sx]

[x²]

[Math]

[1: ▸ frac]

[Enter]

Sep 12-2:20 PM